

For the Illinois State University Men's Glee Club
Dr. Tim Fredstrom, Conductor

The Boy Who Picked Up His Feet to Fly

Mark Robinson

Joshua Shank

Lively ♩ = 96

f

T
Soar - ing and spin - ning and touch - ing the sky

B
Soar - ing and spin - ning and touch - ing the sky The

Lively ♩ = 96

Piano
f

boy who picked up his feet to fly "Hoo-

The musical score is arranged for Tenor (T), Bass (B), and Piano. The tempo is marked 'Lively' with a quarter note equal to 96 beats per minute. The key signature has one flat (B-flat). The time signature is 12/8. The vocal parts (T and B) feature a melody with lyrics: 'Soar - ing and spin - ning and touch - ing the sky'. The piano accompaniment consists of a rhythmic pattern in the right hand and a bass line in the left hand. The score is divided into two systems. The first system covers the vocal entry and the piano accompaniment. The second system continues the vocal lines and piano accompaniment, ending with the vocal line on 'Hoo-' and a 'gliss.' marking on the piano part.

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1022-3

6

f
"Oh dear!" "So long, good - bye." Said
ray!" "So long, good - bye." Said

John-ny and Jen-ny and Al-i-son Bly
John-ny and Jen-ny and Al-i-son Bly

ff

13

mf
Fly-ing on sun-beams and kiss-ing the sky. The
Fly-ing on sun-beams and kiss-ing the sky. The

sub. mf

hou - es and trees all whiz - zing right by As

hou - es and trees all whiz - zing right by As

mf

19

fur - ther And fast - er He flew up - on high The boy who picked up his feet to

fur - ther And fast - er He flew up - on high The boy who picked up his feet to

f

23 Lightly, with warmth ♩ = 70

fly

fly

Lightly, with warmth ♩ = 70

mp

until after choir comes in

29 Slow, deliberate, recitative ♩ = 70

mp Moun-tains and de-serts and o-ceans and sky, The moon and the

mp Moun-tains and de-serts and o-ceans and sky, The moon and the

Slow, deliberate, recitative ♩ = 70

For Perusal Only

poco rit. sun and the birds that cry

poco rit. sun and the birds that cry

35 Lively ♩ = 100

Lively ♩ = 100

mp *mf*

*Close immediately to "n"

Soloists: *mf* pah

Soloists: *mf* pah

Bass 1: *f*

Soloist: *mf*

pum pum pum pum pum pum pum pum

pah

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40

T

T

B

B

Tutti *f*

pum pum pum pum pum pum pum pum

la la

* "Pum" should always close immediately to "m"

*Tutti **f** like birdcalls*

ah ah ah ah ah ah ah ah

pum pum pum pum pum pum pum pum

la la

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*Tutti **f** like birdcalls*

ah ah ah ah ah ah ah ah

pum pum pum pum pum pum pum pum "No

la "No

46

"I'm tired. I've had my try. I'm tired. I've
 "I'm tired. I've had my try. I'm tired. I've
 more." I've had my try." "No more, I've
 more." I've had my try." "No more, I've
 had my try." Said the boy who picked up his feet to fly _____
 had my try." Said the boy who picked up his feet to fly _____
 had my try." Said the boy who picked up his feet to fly _____
 had my try." Said the boy who picked up his feet to fly _____

For Perusal Only

53

f Fly! _____

la la

la la la la la la la la la la la la la la la la

f Fly! _____

Fly! _____ Fly! _____ Fly! _____ Fly! _____

la la

la la la la la la la la la la la la la la la la

58

f Fly! _____

For Perusal Only

64 $\text{♩} = \text{♩}$ *f molto rit.*

Fly! _____ Won't_ you_ come_

Fly! _____ Won't_ you_ come_

la la la la la la la _____ Won't_ you_ come_

la la la la la la la _____ Won't_ you_ come

f molto rit.

a tempo *ff* **For Perusal Only**

fly!! _____ Fly! _____

a tempo *ff* fly!! _____ Fly! _____

fly!! _____ Fly! _____

a tempo *ff* fly!! _____ Fly! _____

fly!! _____ Fly! _____

ff a tempo

f *mf* *rit.*

71 Slowing, relaxed ♩ = 84

mp *simile*

∞ until cut-off of next fermata

75

mp *mp* *mp* *mp*

Fly! Fly! Fly! Fly!

For Perusal Only

mp
 Fly!
mp
 Fly!
mp
 Fly!
mp
 Fly!

For Perusal Only

84

molto rit. *p* Slow, gently $\text{♩} = 70$

T The boy who picked up his feet to

B *molto rit.*

85

molto rit. *mp* *g^{na}* Slow, gently $\text{♩} = 70$

Red until cut-off of next fermata

T
fly

B
p
Nev-er was a - ble to step from the sky But

© protection

sigh...

91

ppp almost imperceptible

ooh
ppp almost imperceptible

p

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niente

niente

Austin, January 2011