

The Drunken Sailor

Traditional Chanty

arranged by Stuart P. O'Neil

Piano

Strong and energetic $J=116-120$

A

5 *mp*

T: What shall we do with a drunk-en sail - or, what shall we do with a drunk-en sail - or,

B: What shall we do with a drunk-en sail - or, what shall we do with a drunk-en sail - or,

detached, but not overly short

T: what shall we do with a drunk-en sail - or ear - lye in the morn - in?

B: what shall we do with a drunk-en sail - or ear - lye in the morn - in?

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B

13 *mf*

T Weigh heigh an' up she ris - es, weigh heigh an' up she ris - es,

B *mf*

Weigh heigh an' up she ris - es, weigh heigh an' up she ris - es,

more connected

mf

For Perusal Only

17

T weigh heigh an' up she ris - es ear - lye in the morn - in'.

B

weigh heigh an' up she ris - es ear - lye in the morn - in'.

C

21

T Lai lai

B

Lai lai

25

T B

lai lai lai lai lai lai.

lai lai lai lai.

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D

29 *mp*

T B

Put him in the long - boat 'til he's so - ber, put him in the long - boat 'til he's so - ber,

33

T B

put him in the long - boat 'til he's so - ber ear - lye in the morn - in'.

37 **E**

T Give him a taste of salt 'n' wa - ter, give him a taste of salt 'n' wa - ter,

B

41

give him a taste of salt 'n' wa - ter ear - lye in the morn - in'.

B

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45 **F**

Weigh heigh an' up she ris - es, weigh heigh an' up she ris - es,

B Up she ris - es, up she ris - es,

B

49

T weigh heigh an' up she ris - es ear - lye in the morn - in'.
B up she ris - es ear - lye in the morn - in'.

53

G
mp

T Put him in the scup-pers with a hose-pipe on him,
B -

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57

T put him in the scup-pers with a hose-pipe on him, put him in the scup-pers with a
B -

60

T: hose - pipe on him ear - lye in the morn - in'. Hoist him up to the
 B:

H *mp*

00

simile

64

T: top - sail yard - arm, hoist him up to the top - sail yard - arm, hoist him up to the
 B:

00. 00.

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68

T: top - sail yard - arm ear - lye in the morn - in'. Weigh heigh an' up she ris - es,
 B:

I *f*

ear - lye in the morn - in'. Up she ris - es,

f

73

T weigh heigh an' up she ris - es, weigh heigh an' up she ris - es
B up she ris - es, up she ris - es

77

poco dim cresc poco a poco

T ear - lye in the mom - - - in',
B ear - lye in the morn - - - in'.

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83

T Oh,

B Oh,

J

87

T 8 Lai lai lai lai lai lai lai lai lai, Lai lai lai lai lai lai lai lai lai

B f Lai lai lai lai lai lai lai lai lai, Lai lai lai lai lai lai lai lai lai

{ f b_o b_o b_o b_o b_o b_o b_o

92

T 8 lai lai lai, Lai lai lai lai lai lai lai lai

B b_o b_o

{ b_o b_o

97

T 8 lai lai

B b_o b_o

{ b_o b_o

For Perusal Only

102

T: 8 *poco dim*
lai, Lai lai lai lai lai lai lai lai.

B: *poco dim*
lai lai lai lai lai lai lai.

poco dim

mp

K 107 *mp*

T: 8 Hoist him by the leg in a run - nin' bow-line*, hoist him by the leg in a run - nin' bow-line,

B: - - - - -

For Perusal Only

III

T: 8 hoist him by the leg in a run - nin' bow - line ear - lye in the morn - in'.

B: - - - - -

* (bo' lin) A running bowline is a specific type of knot.

115 **L**

T: 8
Send him up the crow's nest 'til he falls down, send him up the crow's nest
mp
oo oo

B: *simile* *f* *mp*

119

© protection

'til he falls d
oo ear-lye in the

124 **M** *f*

morn - in'. Weigh heigh an' up she ris - es, weigh heigh an' up she ris - es,
mom - in'. Up she ris - es, weigh heigh an' up she ris - es,

129

T weigh heigh an' up she rises ear-lye in the morn-in'.
 B up she rises ear-lye in the morn-in'.
 B *8va*

About the music

Despite the popularity of *The Drunken Sailor*, little is known definitively of the origin of this famous sea chanty. The song most likely comes from early nineteenth-century England or America, and while there is some evidence suggesting that it was used by crews to accompany various tasks on sailing ships, it seems to have been especially popular with mainstream audiences during the twentieth century, perhaps providing a somewhat romanticized notion of life on the ocean. Drawing on the improvisational, call-and-response structure typical to the traditional work song, there are many variations of the text, all of which answer the question "What shall we do with a drunken sailor?" with numerous means of rousing or disciplining him.

This piece should be sung with a full, robust, and strong sound. Diction should be clear and natural, and overly crisp final consonants should be avoided. The verse passages (m29, m37, m55, m63, 107, m115) may be performed by a soloist, a group of alternating soloists, or a small ensemble singing in unison, the goal being to provide textural and dynamic contrasts.

Listen to a recording at SBMP.com.

About the arranger

Stuart P. O'Neil (b. 1969) has taught vocal and instrumental music for Kansas public schools since 1993. He received a Bachelor of Music Education from the University of Nebraska and a Master of Music Theory from the University of Kansas. In addition to his work as a teacher and composer, Mr. O'Neil also serves as an arranger, accompanist, adjudicator, and conductor. He currently lives in Lawrence, KS. with his family.

Arrangements by Stuart P. O'Neil

- SBMP 1247 *Johnny Has Gone for a Soldier* SATB
- SBMP 1485 *My Lord What a Morning* SATB
- SBMP 1523 *Black is the Color of My True Love's Hair* TTB